International and National Graduate Student Reading Survey

You are invited to participate in a research study that examines book and journal readership. This survey will be sent to faculty, instructors and graduate students at several universities around the U.S. and the U.K. The study focuses on reading behavior in regards to scholarly works, how and why readers obtain the materials they need, and what outcomes result from reading. This survey will take approximately 15-20 minutes to complete. You may exit the survey or leave a question unanswered at any time. There is minimal risk attached to your participation. Any details about you, your work situation, and your organization will be kept completely confidential. Survey results will be kept under password protection for three years following the survey. Any papers or conference presentations based on the collected data will contain only summary data without direct links to an individual survey response. You must be 18 or over to participate in this research. If you have questions at any time about the study or the procedures (or you experience adverse effects as a result of participating in this study), you may contact the primary researcher, Dr. Carol Tenopir (451 Communications Building, 1345 Circle Park Drive, Knoxville, TN 37996; 865-974-7911; ctenopir@utk.edu), or at Seton Hall University, Lisa Rose-Wiles, Science Librarian (400 South Orange Ave. South Orange, NJ 07079; 973-275-2047; Lisa.Rose-Wiles@shu.edu). If you have any questions about your rights as a participant in this study, please contact the Seton Hall University Institutional Review Board at 973-313-6314 or via email at IRB@shu.edu. Thank you for taking the time to complete the survey. By clicking on NEXT, you give permission to gather and analyze the answers you give to the questions that follow.

ART_READ

Section 1: Scholarly Article Reading In the past month (30 days), approximately how many scholarly articles have you read? Articles can include those found in journal issues, Web sites, or separate copies such as preprints, reprints, and other electronic or paper copies. Reading is defined as going beyond the table of contents, title, and abstract to the body of the article. Number of articles read (including skimmed) in the past month:

(0 - 1000)

ART_CLASS

Approximately how many of these articles were for a class you were taking?

(0 - 1000)

ART_TITLE

The following questions in this section refer to the SCHOLARLY ARTICLE YOU READ MOST RECENTLY, even if you had previously read this article. Note that while this last reading may not be typical, it will help us establish the range of patterns in reading behavior. What is the title of the journal from which this last article was read or, if not from a journal, what is the topic of the article?

ART__YEAR

What year was the last article you read published/posted?

(1000 - 2013)

ART__THOROUGH

How thoroughly did you read this article?
- ○ I read all of it with great care
- ○ I read parts of it with great care
- ○ I read with attention to the main points
- ○ I read only specific sections (e.g., figures, conclusions)
- ○ I skimmed it just to get the idea
- ○ No Answer

ART__REREAD

Had you previously read this article, i.e., is this a re-reading?
- ○ Yes
- ○ No
- ○ No Answer

ART__KNOW

Prior to your first reading of this article, did you know the information reported or discussed in this article?
- ○ Yes
- ○ No
- ○ No Answer

ART__FIND

How did you first find out about the information?
- ○ Conference or workshop
- ○ Informal discussion with colleagues
- ○ Listserv or news group
- ○ Journal article
- ○ E-mail from colleague
- ○ Preprint/e-print service (e.g., arXiv.org)
- ○ Website of author
- ○ Insitutional Repository
- ○ Other (Please specify) :
- ○ No Answer

How did you become aware of the last article you read?

- ○ Found while browsing (without a specific objective in mind)
- ○ Found while I (or someone on my behalf) was searching (e.g., by subject or author's name)
- ○ Cited in another publication
- ○ An instructor told me about it
- ○ It was in the course outline/reading list
- ○ Do not know/Do not remember
- ○ Other (Please specify) :
- ○ No Answer

Found while browsing:

- ○ Personal subscription
- ○ Library subscription
- ○ School, department, etc. subscription
- ○ Website
- ○ Other (Please specify) :
- ○ No Answer

Approximately how much time did you spend browsing:

In minutes:

(0 - 1000)

Found while I (or someone on my behalf) was searching:

- ○ Web search engine (e.g., Google or Google Scholar)
- ○ Electronic indexing/abstracting service (e.g., Academic Search Premier, ERIC)
- ○ Print index or abstract
- ○ Online journal collection (e.g., Current Contents)
- ○ Preprint/e-print service (e.g., arXiv.org)
- ○ Other (Please specify) :
- ○ No Answer

As a result, how many articles did you read and/or plan to read?

(0 - 1000)

After you became aware of this article, from where did you obtain it?

- ○ Personal subscription
- ○ Library subscription
- ○ School, department, etc. subscription
- ○ Course reserves
-    Free Web journal

- ○
- ○ Preprint copy
- ○ Copy from a colleague, instructor, author, etc.
- ○ Interlibrary loan/document delivery service
- ○ An author's website
- ○ Other website
- ○ Other (Please specify) :
- ○ No Answer

This source was:
- ○ Print
- ○ Electronic
- ○ No Answer

Where were you when you read this article?
- ○ Office or lab
- ○ Library
- ○ Dormitory
- ○ Home (off-campus)
- ○ Traveling or commuting
- ○ Elsewhere (Please specify) :
- ○ No Answer

How long did you spend reading this last article?

In minutes:

(0 - 1000)

In what format was the article when you read it?
- ○ Print article in a print journal
- ○ Photocopy or Fax copy
- ○ Online computer screen
- ○ Previously downloaded/saved and read on computer screen
- ○ On a mobile, e-reader or tablet screen
- ○ Downloaded and printed on paper
- ○ Other (Please specify) :
- ○ No Answer

Thinking back to the source of the article, where would you obtain the information if that source were not available (e.g., library or personal subscription, archive, etc.)?
- ○ I would not bother getting the information

- ◯ I would obtain the information from another source
- ◯ No Answer

ART_PURPOSE

For what principal purpose did you use, or do you plan to use, the information obtained from the article you read? (Choose only the best answer)
- ◯ This article was required reading in a course
- ◯ I read this article to help complete a course assignment or course paper (but it was not specifically required)
- ◯ This article was for my thesis or dissertation
- ◯ This article assisted in my teaching duties
- ◯ I read this article to keep informed about developments in my main field of study
- ◯ This article was just of personal interest
- ◯ Writing proposals, reports, or articles
- ◯ Other (Please specify) :
- ◯ No Answer

ART_IMPORT

How important was the information contained in this article to achieving your principal purpose?
- ◯ Not at all important
- ◯ Somewhat important
- ◯ Important
- ◯ Very important
- ◯ Absolutely essential
- ◯ No Answer

ART_AFFECT

In what ways did the reading of the article affect the principal purpose? (Choose all that apply)
- ❑ It improved the result
- ❑ It narrowed/broadened/changed the focus
- ❑ It inspired new thinking/ideas
- ❑ It resulted in collaboration/joint research
- ❑ It wasted my time
- ❑ It resulted in faster completion
- ❑ It resolved technical problems
- ❑ It made me question my work
- ❑ It saved time or other resources
- ❑ Other (Please specify) :
- ◯ No Answer

ART_CITE

Did you cite this article or do you plan to cite it in a paper or report?
- ◯ No
- ◯ Maybe
- ◯ Already did

○   Will in the future

○   No Answer

Section 2: Book Reading (Print and Online) In the past month (30 days) approximately how many books or parts of books did you read for work? Include reading from a portion of the book such as skimming or reading a chapter. Include books read in print or electronic format. (If none, please enter "0" instead of leaving a blank)

(0 - 500)

What is the approximate title or topic of the book from which you last read?

_____

_____

_____

_____

On how many occasions did you read from this book in the past month (30 days)?

(0 - 500)

About how much total time (in minutes) did you spend reading this book in the past month (30 days)? In minutes:

(0 - 1000)

How did you become aware of this last book from which you read?

○   While browsing (without a specific objective in mind)

○   While I (or someone on my behalf) was searching (e.g., by subject or author's name)

○   Cited in another publication

○   Another person (e.g., a colleague) told me about it

○   Promotional email or web advertisement

○   Do not know/Do not remember

○   Other (Please specify) :

○   No Answer

Approximately how much time (in minutes) did you or someone on your behalf spend becoming aware of this publication? (e.g., browsing, searching)

(0 - 1000)

After you became aware of this book, from where did you obtain it?

- ○ I bought it myself
- ○ The library or archives collections (main or branch)
- ○ Interlibrary loan or document delivery service
- ○ School or department collection (i.e., not managed by library)
- ○ A colleague, author, or other person provided it to me
- ○ A free, advanced, or purchased copy from the publisher
- ○ Other (Please specify) :
- ○ No Answer

B_FORMAT

In what format was the book when you obtained it?

- ○ Print
- ○ Electronic
- ○ No Answer

B_ALT

Thinking back to where you obtained the book (e.g., library collection, department collection, interlibrary loan), where would you obtain the information if that source were not available?

- ○ I would not bother getting the information
- ○ I would obtain the information from another source (e.g., a colleague, purchase my own copy)
- ○ No Answer

B_PURPOSE

For what principal purpose did you use, or do you plan to use, the information obtained from the book you read? (Choose only the one best answer)

- ○ This book was required reading in a course
- ○ I read this book to help complete a course assignment or a course paper (but it was not specifically required)
- ○ This book was for my thesis or dissertation
- ○ This book assisted in my teaching duties
- ○ I read this book to keep informed about the developments in my main field of study
- ○ This book was just of personal interest
- ○ Writing proposals, reports, or articles
- ○ Other (Please specify) :
- ○ No Answer

B_IMPORT

How important was the information contained in this book to acheiving your principal purpose?

- ○ Not at all important
- ○ Somewhat important
- ○ Important
- ○ Very important
- ○ Absolutely essential
- ○ No Answer

In what ways did the reading of the book affect the principal purpose? (Choose all that apply)

- ☐ It improved the result
- ☐ It narrowed/broadened/changed the focus
- ☐ It inspired new thinking/ideas
- ☐ It resulted in collaboration/joint research
- ☐ It wasted my time
- ☐ It resulted in faster completion
- ☐ It resolved technical problems
- ☐ It made me question my work
- ☐ It saved time or other resources
- ☐ Other (Please specify) :
- ◯ No Answer

Did you cite this book or plan to cite it in another publication (e.g., article, report, book, published proceeding)?

- ◯ No
- ◯ Maybe
- ◯ Already did
- ◯ Will in the future
- ◯ No Answer

How often do you read/view/participate in each of the following electronic/social media tools for *school-related purposes*?

	Daily	Weekly	Monthly	Occasionally	Never	No Answer
Blogging (e.g., Word Press, Blogster)	◯	◯	◯	◯	◯	◯
Microblogging (e.g., Twitter	◯	◯	◯	◯	◯	◯
RSS feeds	◯	◯	◯	◯	◯	◯
Social networking (e.g., Facebook)	◯	◯	◯	◯	◯	◯
Social tagging (e.g., Delicious)	◯	◯	◯	◯	◯	◯
Collaborative authoring (e.g., Google docs, CiteULike)	◯	◯	◯	◯	◯	◯
User comments in articles	◯	◯	◯	◯	◯	◯
Image sharing (e.g., Flickr)	◯	◯	◯	◯	◯	◯
Audio sharing (e.g., Podcasts)	◯	◯	◯	◯	◯	◯
Video sharing (e.g., YouTube)	◯	◯	◯	◯	◯	◯

How often do you create each of the following electronic/social media tools for *school-related purposes*?

	Daily	Weekly	Monthly	Occasionally	Never	No Answer
Blogging (e.g., Word Press, Blogster)	○	○	○	○	○	○
Microblogging (e.g., Twitter	○	○	○	○	○	○
RSS feeds	○	○	○	○	○	○
Social networking (e.g., Facebook)	○	○	○	○	○	○
Social tagging (e.g., Delicious)	○	○	○	○	○	○
Collaborative authoring (e.g., Google docs, CiteULike)	○	○	○	○	○	○
User comments in articles	○	○	○	○	○	○
Image sharing (e.g., Flickr)	○	○	○	○	○	○
Audio sharing (e.g., Podcasts)	○	○	○	○	○	○
Video sharing (e.g., YouTube)	○	○	○	○	○	○

Section 4: Demographics This section is about you. The purpose of collecting this information is to give us the opportunity to search for additional meaningful patterns in the collected data. You are almost finished!

STATUS

What is your academic status?

- ○ Master's student
- ○ Doctoral student
- ○ JD student
- ○ MD student
- ○ Other (Please specify) :
- ○ No Answer

PAGE#2

MAJOR

What is your major?

_____

_____

_____

_____

AGE

What is your age?

(18 - 100)

PAGE#4

Are you:

- ○ Male
- ○ Female
- ○ No Answer

Are you a full- or part-time student?

- ○ Full-time
- ○ Part-time
- ○ No Answer

What role do e-resources play in your school work?

_____

_____

_____

_____

You've reached the end of this survey. We appreciate your participation. Thank you!