

***INTRODUCTION** You are invited to participate in a study on the Value, Outcomes, and Return on Investment of Academic Libraries being conducted by the University of Tennessee, School of Information Sciences under an Institute of Museum and Library Services grant (grant number LG-06-09-0152-09). You must be 18 or older to participate. The objective of this study is to assess the value of library instructional services to students in terms of development in three areas:

- 1. Acclimation to the Research University (UTK) and the Community of Scholarship**
- 2. Physical (and virtual) orientation to the Library, including**
- 3. Skills for conducting research using both proprietary information resources (e.g., subscription databases) and freely available informational material on the World Wide Web.**

INFORMATION ABOUT PARTICIPANTS' INVOLVEMENT IN THE STUDY Students who choose to participate will be asked to complete some brief assessment tools (quizzes) that will not in any way affect your course grade. You will not be asked to write your name on these tools. You are also asked to consent to allowing project staff to review assignments completed before and after you receive instruction. Again, we will not know which participant completed each assignment.

RISKS We anticipate risks involved in the project to be minimal.

BENEFITS This project will contribute to our understanding of how to best help students learn about conducting research. You will hopefully benefit as well by improving your knowledge of how library resources work and where to go for help finding information. Participants will not be compensated.

CONFIDENTIALITY Any information obtained in connection with the study will remain confidential. In any written reports or publications, no participant other than the research team will be identified, and only anonymous data will be provided. Data generated in the course of the project will only be shared with the project team, and will be stored in a locked file cabinet in a locked office (Comm 424) for three years.

PARTICIPATION Your participation in this study is voluntary; you may decline to participate without jeopardizing your course grades. If you decide to participate, you may withdraw from the study at any time. If you withdraw from the project prior to its completion, data gathered to that point will be retained for analysis to the extent necessary for completing the research unless you request that it be destroyed. If you have questions at any time about the study or the procedures, (or you experience adverse effects as a

result of participating in this study,) you may contact the primary researcher, Dr. Rachel Fleming-May (425 Communications Building, 1345 Circle Park Drive, Knoxville, TN 37996; 865 974-6509; rf-m@utk.edu).

If you have questions about your rights as a participant, contact the Office of Research Compliance Officer at (865) 974-3466.

By clicking “yes” I am agreeing that I am at least 18 years old and am willing to participate in the study.

- Yes
- No

When is your Birthday?

Month:

Date:

Please select the Month and Date of your birth:

Before this summer, had you ever visited a college or university library? (Check all appropriate answers)

- No
- Yes, UTK
- Yes, at another college or university (please specify):

This is the Library of Congress call number for "Raise the roof : the inspiring inside story of the Tennessee Lady Vols' undefeated 1997-98 season":

GV885.43.U58 S86 1998

What does the "GV" refer to?

- The subject
- The author's name
- The book title
- Other (please specify)

Mark one answer for each statement. When I'm writing research papers...

	Almost always	Often	Sometimes	Seldom	Almost never
The public library has the information I need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The library at my high school has the information I need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take detailed notes from every source of information I look at.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I become more interested in a topic as I gather information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am successful in searching Google for information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need materials from other sources than what I find using Google.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talk to others (teachers, parents, friends) about possible topics before making a final choice for a research paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have difficulty finding good information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Researching a topic takes more time than I expect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask a librarian for assistance during the research process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment?

Think about experiences you have had using a school or public library to find information and to get help with your writing assignments. Type your responses in the text boxes below.

Briefly describe a good experience you had using a school or public library to find information and/or to get help with your writing assignments. Why was the experience a positive one?

Briefly describe a bad experience you had using a high school or college library to find information and/or to get help with your writing assignments. Why was the experience a negative one?