

Statement of Informed Consent

You are invited to participate in a research study that asks instructors about the resources and services they utilize in support of their teaching and student learning. This survey will take approximately 15-20 minutes to complete.

You may exit the survey or leave a question unanswered at any time. If you wish to enter the drawing for one of the UTK Bookstore gift certificates, please click through the survey until you are asked to enter your email address. There is minimal risk attached to your participation. Any details about you, your work situation, and your organization will be kept completely confidential. Survey results will be kept under password protection for three years following the survey. Any papers or conference presentations based on the collected data will contain only summary data without direct links to an individual survey response.

If you have questions at any time about the study or the procedures, (or you experience adverse effects as a result of participating in this study,) you may contact the primary researcher, Dr. Rachel Fleming-May (425 Communications Building, 1345 Circle Park Drive, Knoxville, TN 37996; 865 974-6509; rf-m@utk.edu). If you have questions about your rights as a participant, contact the Office of Research Compliance Officer at (865) 974-3466.

By clicking "next" below, you give permission to gather and analyze the answers you give to the questions that follow.

The following questions ask about the reading you assign in a typical class. We're interested in learning about the formats of readings you assign, the number of readings you assign, how you identify the readings you choose to assign, and how students access those readings.

In a typical class, I require or recommend that my students read all or most of at least one BOOK (print or electronic).

Yes

No

How many printed and/or electronic books do you ask your students to purchase for a typical class?

Printed

Electronic

Textbooks to Purchase (Please select number from pull-down menus):

How many printed and/or electronic books that are available to your students at no cost do you require and/or recommend for a typical class?

Printed

Electronic

Free Textbooks (Please select number from pull-down menus):

In a typical class, do you assign shorter readings such as journal articles, conference papers, or book chapters?

Yes

No

How do you identify readings to assign for your classes? (Please check all that apply):

- Browsing print journals at one of the UTK Libraries
- Browsing issues of journals to which I, my colleagues, or department subscribe
- Searching for readings about specific topics or by specific authors in a database like Academic Search Premier, PsycArticles, MLA Bibliography, or Biological Abstracts
- Searching for readings about specific topics or by specific authors on the free web
- Hearing about relevant readings from colleagues at a conference, on a listserv, or perusing their syllabi
- My department's subject liaison librarian suggests readings for my classes
- Other (please specify)

How do you obtain or create the shorter readings you assign? (Check all that apply):

- Create a course packet by providing a list of citations to a company like LAD Custom Publishing
- Create a pdf or photocopy from a personal copy of article or book chapter
- Download articles or e-book segments from library database or e-journal
- Give subject liaison librarian a list of readings to make accessible for students
- I'm not sure--this material was created by someone else
- Request creation of pdf by Digital Media Services (DMS)
- Other (please specify)

Thinking about the shorter readings you assign for a semester of a typical course, how many do you make available to students in each of the following ways?

How many items do you make available this way?

| | |
|--|----------------------|
| I have readings compiled into a required course reader for students to purchase. | <input type="text"/> |
| I post electronic copies of readings (e.g., pdf, html or word files) on our Blackboard course space or a course website. | <input type="text"/> |
| I post URL's or citation information for individual readings on Blackboard or on a course website. | <input type="text"/> |
| I place printed readings on reserve in one of the UTK campus libraries. | <input type="text"/> |
| I place readings on library electronic reserve. | <input type="text"/> |
| I distribute photocopied readings to my students. | <input type="text"/> |

Do you require your students to watch any videos for a typical class?

Yes

No

Thinking about a typical semester-long course, how many videos do you require your students to watch?

How do you make these videos available to your students? (Check all that apply):

- I use DVD's or VHS tapes from the library.
- I use DVD's or VHS tapes that I, a colleague, or my department own.
- I use streamed videos that I access through the Library's Catalog.
- I use streamed videos that have been created by Digital Media Services.
- I use streamed videos that I have created.
- I access streamed videos from a service like YouTube.

Where do your students watch these videos? (Check all that apply):

- in the classroom
- in the Library (Group Viewing Room)
- Students required to watch on their own
- Other (please specify)

Do you require your students to listen to any audio recordings (including music, language instruction, etc.) in the course of a typical semester-long class?

Yes

No

Thinking about a typical semester-long course, how many individual audio recordings (e.g., tracks or files) of the following lengths do you require that your students listen to?

Number of recordings/files

| | |
|---------------------|----------------------|
| 5 minutes or less | <input type="text"/> |
| 6-10 minutes | <input type="text"/> |
| 11-20 minutes | <input type="text"/> |
| 21-30 minutes | <input type="text"/> |
| 31-45 minutes | <input type="text"/> |
| 46-90 minutes | <input type="text"/> |
| 91-120 minutes | <input type="text"/> |
| 121 minutes or more | <input type="text"/> |

How do you make these recordings available to your students? (Check all that apply):

- I use physical recordings such as CD's, LP's or Audiotapes from one of the Libraries.
- I use physical recordings such as CD's, LP's or Audiotapes that I, a colleague, or my department own.
- I use electronic recordings (such as mp3 files) that I access through the Library's Catalog.
- I use electronic recordings (such as mp3 files) that have been created by Digital Media Services.
- I use electronic recordings (such as mp3 files) that I have created.
- I use electronic recordings such as Podcasts or iTunes that I have purchased.
- I use a free streaming service like Pandora.

Where do your students listen to these recordings? (Check all that apply):

- in the classroom
- in the Library, as a group
- in the Library, individually
- Students required to access and listen on their own
- Other (please specify)

**Has your approach to identifying readings for your classes changed in the past 3-5 years?
(Check N/A for items that do not apply to you).**

| | True | Somewhat True | Neither True nor Untrue | Untrue | N/A |
|---|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| I am less likely to browse print journals to identify course readings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am less likely to consult with a UTK librarian about required readings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am more likely to browse electronic journals in order to identify readings for my students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am more likely to browse print journals to identify course readings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am more likely to consult with a UTK librarian about required readings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am more likely to search or browse subscription databases like Academic Search Premiere, JSTOR, or Biological Abstracts for readings. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

Has your approach to collecting and distributing readings for your classes changed in the past 3-5 years? (Check N/A for items that do not apply to you).

| | True | Somewhat True | Neither True nor Untrue | Untrue | N/A |
|--|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| I ask Digital Media Services (DMS) to digitize course reading materials more frequently. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I require my students to purchase fewer course packets of printed materials. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I require my students to purchase fewer printed textbooks. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I require my students to purchase more printed textbooks. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I require that my students purchase more course packets of printed materials. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I utilize the UTK Libraries' electronic reserve service more frequently. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

Since you began teaching at UTK, which of the following services offered by the UTK Libraries have you used?

Check all that apply:

- I have asked a librarian to teach my students about using library resources for an assignment.
- I have spoken with a librarian about resources to improve or support my teaching.
- I have asked my students to meet with a librarian.
- I have worked with a librarian to develop an assignment that would teach my students how to better utilize the library's resources.
- I have suggested to my students that they use "Ask Us Now!" services such as chat or email.
- I have used online resources created by UTK librarians or hosted on the UTK Libraries website (such as research guides or tutorials) in my course materials.
- I have not utilized any of these services.

I have not utilized any of these services to support my teaching, because...

- I was unaware that the library offered such services.
- I was aware that the library offered such services but have not had time to take advantage of them.
- I was aware that the library offered such services, but was not interested in taking advantage of them.
- Other (please specify)

Since you began teaching at UTK, how have you used the collections provided by UTK Libraries to support your teaching?

Check all that apply:

- I have included references to the library or its services in my syllabi.
- I have consulted print books or journals for information about methods and approaches for teaching.
- I have conducted searches and/or downloaded articles from the libraries' databases for information to support or improve my teaching.
- I have consulted print or electronic journals to prepare for teaching a specific topic.
- I have consulted print or electronic books to prepare for teaching a specific topic.
- I have not utilized the UTK Libraries' collections in any of these ways.

I have not utilized Library collections to support my teaching, because...

- I was unaware that the Libraries owned materials that would support my teaching.
- I was aware that the Libraries' collections included such materials but have not had time to take advantage of them.
- I was aware that the Libraries' collections included such materials, but was not interested in consulting them.
- Other (please specify)

Since you began teaching at UTK, how have you used the UTK Libraries' facilities to support your teaching?

Check all that apply:

- I have reserved a classroom in the library.
- I have shown films in the library for class.
- I have asked my students to use resources in the Commons or the Studio such as laptops, cameras, etc.
- I have asked my students to make use of software available on Commons desktops or laptops, such as Adobe Photoshop or SPSS.
- I have held classes or class meetings in the Commons.
- I have held office hours in the Commons or Starbucks located in Hodges Library.
- I have met with students informally in one of the UTK Libraries.
- I have asked my students to complete a self-guided tour of the library.
- I have not utilized any of these facilities.

I have not utilized any of these facilities to support my teaching, because...

- I was unaware that these facilities were available in the UTK Libraries.
- I was aware that these facilities were available but have not had time to take advantage of them.
- I was aware that these facilities were available, but I have not been interested in taking advantage of them.
- I am unsure how best to utilize these facilities in my classes.
- Other (please specify)

As a result of using the Libraries' services, collections, or facilities, do you feel that your teaching has improved in any of these (or other) ways?

This statement is...

The readings I assign are more up-to-date and/or varied

I read more/more widely to prepare for teaching

My assignments are more creative

I use new/different technologies in the classroom

I have better facilities at my disposal

I am able to expose my students to more/better resources

Other (please describe):

Do you feel that your students' performance has improved as a result of your using the Libraries' services, collections, or facilities to support your teaching? (check all that apply)

My students are...

Please Select:

citing sources that are more appropriate for academic work.

writing citations that are more complete and/or correct.

using information more appropriately or efficiently.

accessing information from a wider variety of sources.

Other (please describe):

The following questions ask about specific personal benefits you have experienced as a result of using the library to support your teaching. If you agree the the following statements, please provide an estimate to the best of your ability.

In a typical semester, I save time by using the library to support my teaching.

- 5 hours or less
- 6-10 hours
- 11-15 hours
- 16 hours or more
- I do not save time.

In a typical semester, using the library saves me money that I might have spent on materials (such as books, journals, or photocopying) to support my teaching or my students' learning.

Please select range from pull-down menu:

As a result of using the library to support my teaching, I save other resources.

- No
- Yes (please describe):

I am interested in hearing more about what the library can offer to support my teaching.

No

Yes

(If "yes", please provide your email address. This will be separated from your other answers):

Which of these best describes your position at UTK?

- Administrator
- Assistant Professor
- Associate Professor
- Full-time , non-tenure-track faculty member (e.g., Lecturer or Clinical Professor)
- GTA: Graduate Teaching Assistant or Associate
- Part-time, non-tenure-track faculty member (e.g., Lecturer or Clinical Professor)
- Professor
- Staff Member
- Other:

What is the name of your academic or administrative unit?

Have you earned tenure?

Yes

No

For how many complete academic years have you been a member of the UTK faculty?

- 0-5
- 6-10
- 11-15
- 16-20
- 21+

How many unique courses (i.e., a collection of content and material on a specific topic, such as COM 210: Public Speaking) have you taught for UTK?

- 1-3
- 4-6
- 7-10
- 11+
- Other (please specify)

What is your typical teaching load for a semester?

For how many complete academic years have you been a member of the UTK faculty?

- first year
- 1
- 2
- 3
- Other (please specify)
- 4
- 5
- 6

How many unique courses (i.e., a collection of content and material on a specific topic, such as COM 210: Public Speaking) have you taught for UTK?

- 1-3
- 4-6
- 7-10
- 11+
- Other (please specify)

What is your typical teaching load for a semester?

For how many complete academic years have you taught for UTK?

- 0-5
- 6-10
- 11-15
- 16-20
- 21+

How many unique courses (i.e., a collection of content and material on a specific topic, such as COM 210: Public Speaking) have you taught for UTK?

- 1-3
- 4-6
- 7-10
- 11+
- Other (please specify)

What is your typical teaching load for a semester?

For how many complete academic years have you taught for UTK?

- 0-5
- 6-10
- 11-15
- 16-20
- 21+

How many unique courses (i.e., a collection of content and material on a specific topic, such as COM 210: Public Speaking) have you taught for UTK?

- 1-3
- 4-6
- 7-10
- 11+
- Other (please specify)

What is your typical teaching load for a semester?

Are you a...

- Master's Student
- Doctoral Student
- Other (please specify)

How long ago did you begin your graduate program at UTK?

- first year
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years or more

How many unique courses (i.e., a collection of content and material on a specific topic, such as COM 210: Public Speaking) have you taught for UTK?

- 1-3
- 4-6
- 7-10
- 11+
- Other (please specify)

What is your typical teaching load for a semester?

Do you teach...(check all that apply)

Undergraduate Students

Master's Students

Doctoral Students

Other (please specify)

Please identify the Academic College in which you teach. (If you teach in more than one college, please identify the college in which you teach most frequently).

Agricultural Sciences and Natural Resources

Architecture and Design

Arts and Sciences

Business Administration

Communication and Information

Education, Health, and Human Sciences

Engineering

Law

Nursing

Social Work

Veterinary Medicine

**Please identify your home department(s):
(check all that apply).**

- Agricultural and Resource Economics
- Agricultural Leadership, Education and Communications
- Animal Sciences
- Biosystems Engineering and Soil Science
- Entomology and Plant Pathology
- Food Science and Technology
- Forestry, Wildlife and Fisheries
- Plant Sciences
- Other (please specify)

**Please identify your home department(s):
(check all that apply).**

- Architecture
- Landscape Architecture
- Interior Design
- Other (please specify)

**Please identify your home department(s):
(check all that apply).**

- | | |
|---|---|
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> History |
| <input type="checkbox"/> Art, School of | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Biology, Division of | <input type="checkbox"/> Microbiology |
| <input type="checkbox"/> Biochemistry and Cellular and Molecular Biology | <input type="checkbox"/> Modern Foreign Languages & Literatures |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Music, School of |
| <input type="checkbox"/> Core Biology | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Classics | <input type="checkbox"/> Physics and Astronomy |
| <input type="checkbox"/> Ecology and Evolutionary Biology | <input type="checkbox"/> Political Science |
| <input type="checkbox"/> Earth and Planetary Sciences | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Studies |
| <input type="checkbox"/> Genome Science & Technology, UT-ORNL Graduate School | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Geography | <input type="checkbox"/> Theatre |
| <input type="checkbox"/> Other (please specify) | |

**Please identify your home department(s):
(check all that apply).**

- Accounting and Information Management
- Economics
- Finance
- Management
- Marketing & Logistics
- Statistics, Operations, & Management Science
- Other (please specify)

**Please identify your home department(s):
(check all that apply).**

Advertising and Public Relations

Journalism and Electronic Media

Communication Studies

Information Sciences

Other (please specify)

**Please identify your home department(s):
(check all that apply).**

- | | |
|---|--|
| <input type="checkbox"/> Child and Family Studies | <input type="checkbox"/> Retail, Hospitality, and Tourism Management |
| <input type="checkbox"/> Educational Psychology and Counseling | <input type="checkbox"/> Theory and Practice in Teacher Education |
| <input type="checkbox"/> Kinesiology, Recreation, and Sport Studies | <input type="checkbox"/> Educational Leadership and Policy Studies |
| <input type="checkbox"/> Nutrition | <input type="checkbox"/> Public Health |
| <input type="checkbox"/> Other (please specify) | |

**Please identify your home department(s):
(check all that apply).**

- | | |
|--|---|
| <input type="checkbox"/> Biosystems Engineering | <input type="checkbox"/> Department of Materials Science and Engineering |
| <input type="checkbox"/> Department of Chemical and Biomolecular Engineering | <input type="checkbox"/> Department of Mechanical, Aerospace and Biomedical Engineering |
| <input type="checkbox"/> Department of Civil and Environmental Engineering | <input type="checkbox"/> Department of Nuclear Engineering |
| <input type="checkbox"/> Department of Electrical Engineering and Computer Science | <input type="checkbox"/> The University of Tennessee Space Institute (UTSI) |
| <input type="checkbox"/> Department of Industrial and Information Engineering | |
| <input type="checkbox"/> Other (please specify) | |

**Please identify your home department(s):
(check all that apply).**

- Comparative Medicine
- Pathobiology
- Large Animal Clinical Sciences
- Small Animal Clinical Sciences
- Other (please specify)

Would you be willing to further participate in our study of UTK Libraries' support for teaching? (Please check all that apply):

- Yes, I'd be willing to speak with a member of the Lib-Value Research Team in a one-on-one interview (in person or on the telephone; time and location of your choice).
- Yes, in a focus group with other instructors.
- Yes, in a brief conversation via email or on the phone.
- Yes, I'd be willing to share my course syllabi or reading lists.
- No.

If you answered "yes" to any of the above, please enter your email address: